

Year Reception
Term 3 2021-2022

Communication and Language

Maintain attention.
Use prepositions, questions and different tenses.
Understand and use question words.
Retell simple stories.
Learn rhymes and rhythms.
Engage in non-fiction books.
Listen to and discuss stories regularly.
Listen to others when one-to-one and in small groups.
Follow simple instructions.
Use full sentences to explain what they have been doing in their learning.



Physical Development



Enjoy eating and experiencing a variety of new foods and understanding the need for healthy eating.
Throwing and catching a ball.
Hold a pencil using the tripod grip and use with good control.
Use scissors with increased control to cut along simple lines.

Personal, Social and Emotional Development

Build positive relationships through initiating conversations and sharing resources.
Seeing self in a positive light.
Tidy up activities when they have finished.
Show understanding of boundaries and routines.
Taking responsibility



Literacy

Non-fiction: instructions, recounts
Writing simple sentences using finger spaces
Spelling phase 2 tricky words
Segmenting and blending using phase 2 and 3 sounds
Listening to traditional stories.
Form lower and Upper case letter correctly
Join in with repeated refrains and anticipate key events and phrases.
Read phase 2/3 tricky words.
Give meanings to marks they make and see.
Start to read and write some digraphs from phase 3.



Once upon a time.....



Mathematics

Recognise numerals to at least 5.
Recognise and count accurately from 1 - 10.
Comparing numbers to 5 - more/less/the same
The composition of numbers to 5
What is a 'pair'?
Simple addition.
Comparing mass and capacity.
Length and height.



Understanding the World

Share traditions and celebrations from home that they follow, with peers.
Notice changes in the seasons and changes in state eg freezing, melting etc.
Know how to operate simple equipment - log on to the computer, use the CD player to listen to stories, use bee-bots
Weather and clothing. Keeping warm.
Describe what they see, hear and feel whilst outside.
Compare the past and now.
Draw a simple map



Expressive Arts and Design

Explore using different media such as wood, crayons, paints, collage, junk modelling. Experiment with textures.
Select own resources.
Join in with imaginative role-play, creating their own story lines.
Use props to retell stories
Sings familiar songs and begins to move rhythmically, imitating movement to music.
Use the primary colours and mixing them to make secondary colours.
Use movement to express feelings.
Continue to create movement.

