



Literacy

Instructions
Biography about George Meile
Comparison of film and story
Grammar – clauses, high level punctuation, tenses

Science

Electricity

- To recall circuit symbols for a cell, battery, switch, motor and buzzer.
- To construct simple circuits using bulbs, motors, buzzers and switches.
- To recognise and explain what is needed for a circuit to work.
- To present findings and conclusions.
- To change components in a circuit and explain the patterns of change produced.

Year 5/6

Autumn term 2 2021

British values

Rights and responsibilities
Anti-bullying week

Numeracy



Y5 – Statistics (reading timetables), multiplication/division, measurement focusing on perimeter and area.

Y6 – Multiplication/division, prime numbers, fractions (simplifying fractions, adding and subtracting, comparing and ordering and multiplying and dividing).

P.E

Indoor – Dance/ Aerobic circuits
Outdoor – Basketball

R.E

What makes a leader worth following?
Peace - How does the message of Christmas have different interpretations around the world?

ICT

Recording, analysing and presenting of data including spreadsheets with formulas.

Rivers, Railways and Revolutions!

How did the railways and industrial revolution affect Belper?



Art and Design

Clocks – plan, make and sell our own clocks

P.S.H.E / R.S.E

GROWING UP

Exploring how images in the media do not always reflect reality
Pressure and influences
Hygiene
Relationships and changes

Geography

Place knowledge – Derbyshire
Explain why cities are on / close to rivers
Why do people live by rivers
Human and economic features of a location
Fieldwork – using ordnance survey symbols and 6 figure grid references



History

Local history – a study linked to the development of the mills around Cromford.
A local study about railways through Belper.
How might Belper have been different if it wasn't next to the River Derwent?
Select and organise relevant historical information – George Meile (linked to topic)

Music

Derbyshire Song project



French

“Moi et mon école” Covering: places in a school, classroom objects, and subjects, giving opinions, how to tell the time, differences between the English and French school system.