

## Reception long term planning 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Light up the World	Once Upon a Time	Spring into life	Splish, Splash, Splosh	Little Explorers
Enquiry question	Who am I and where do I come from?	How is light important?	I wonder?	What living things can we find?	Why is water so important?	Same or different?
Wow's	Visits from people who help in my community - police, fire, health	Christmas Nativity Christmas crafts Christmas panto/Chatsworth visit (TBC)	The 3 little pigs building site Movie time- watching a Disney film/panto (TBC)	Growing a vegetable patch Walks around the school environment	Carsington Water / Belper River Gardens / Whistle Stop (TBC)	Teddy bears picnic at Whitehall Visit to local supermarket

Our learning challenge overview provides you with an insight into your child's learning experiences throughout their reception year at Pottery Primary School. Learning opportunities continue to be enhanced over the year as children build on their own unique experiences and share their ideas with their friends. Through continuous provision, children are given opportunities for child-initiated investigation and play. This enhances learning through rich, stimulating activities. We believe this approach helps young children to become more independent through the Characteristics of Effective Learning:  
Playing and Exploring - Active Learning - Creative and Thinking Critically.

Prime areas	<b>Personal, Social and Emotional Development</b>	Building relationships. Sharing. Caring for each other and the classroom environment. Understood basic hygiene routines. How to keep ourselves healthy: foods, exercise and tooth brushing.	Playing together and taking turns.	Good to be me. Responsibility.	Understand that their actions can affect others. Show resilience.	Resolving conflicts.	Show sensitivity towards others. Explore feelings
	<b>RSE</b>	Identify the people who they love and are special to them.	Explore the feelings they experience with special people.	All about babies.	Stages of life.	Understand that people are part of the cycle of nature.	Look at me now.
	<b>RE</b>	Special people	Special stories	Special Times	Special places	Being Special	Special World
	<b>Physical Development</b>	Bike riding and climbing apparatus. Yoga/ squiggle while you wiggle/right dance/go noodle- Develop core motor skills and co-ordination. Games - space Using equipment safely Holding writing tools	Bike riding and climbing apparatus. Yoga/ squiggle while you wiggle/right dance/go noodle. <u>Games</u> -. Adjust speed and changing direction Form recognisable letters Use scissors	<u>Games</u> - Throw and catching a ball. <b>ELG Health and Self Care</b>	<u>Games</u> - controlling apparatus Changing materials	<u>Games</u> - Sports Day Activities. Forming letters correctly	<u>Games</u> - Team games. <b>ELG Moving and Handling</b>

	<b>Communication and Language</b>	Listening. Following simple instructions. Speak in sentences. Following rhyme and rhythm.	Listening and responding. Follow two-part instructions. Build and extend vocabulary. Use talk to organise ideas.	Maintain attention. Use prepositions. Understand and use question words. Retell simple stories. Learn rhymes and rhythms. Engage in non-fiction books.	<b>ELG Listening and Attention</b> Extend and explore vocabulary	<b>ELG Understanding</b>	<b>ELG Speaking</b>
<b>Specific areas</b>	Literacy	Rhythm and rhyme Oxford Reading Tree characters. Recognises familiar words and signs. Give meanings to marks. Begin to recognise and write some initial sounds. Recap phase 1 phonics Phase 2 phonics	Non-fiction: labels and captions. Story structure. Links sounds to letters Writes own name. Phase 2 phonics. Segmenting and blending. Reading HFW words.	Non-fiction: instructions, recounts Writing simple sentences. Spelling HFW Segmenting and blending Listening to traditional stories. Form lower and Upper case letter correctly.	Non-fiction: lists and instructions Poetry. Retrieve information from books and computers. Form lower and Upper case letter correctly. <b>ELG comprehension</b>	Non-fiction: recounts - shared experiences. Narrative language features. Begin to write short sentences. <b>ELG: word reading</b>	Non-fiction: information texts. Narrative language features. Writing short stories and reports using simple sentences. <b>ELG Writing.</b>
	<b>Mathematics</b>	Learn to recognise numbers 1-5 in numerals and explore their properties/values through play. Use number rhymes and songs. Patterns Comparative language: size and shape, more/less	Number: Learn to count in order. Number formation. Count numbers in order. Begin to 'record' their work using marks that they interpret. Count objects, actions and sounds. Subitise. 2-d shapes	Comparing numbers to 5 The composition of numbers to 5 What is a 'pair'? Simple addition.	Order and compare numbers to 10. The composition of numbers to 10. Number bonds to 10. Introduce number lines for counting on from any number. Link to addition. Introduce subtraction and writing as a number sentence. <b>ELG Number</b>	Reinforce numbers order to 10, counting one more and one less. Estimation: estimate and check by counting Order weight, length, capacity and height. Time <b>ELG Number</b>	Children continue to reinforce size, weight and capacity. Use mathematical names for 2D and 3D shapes Verbally count to 20. Odds/evens/ doubles <b>ELG Numerical pattern</b>
	<b>Understanding the World</b>	Explore Autumn around us. Family customs and routines Caring for our environment. Talk about members of their immediate family	Explore Winter around us. Significant events in own experience. Natural objects. Hot and cold food Festivals and celebrations	Weather and clothing. Keeping warm. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them	Explore Spring around us. Growth, decay and changes. Understand that some places are special to members of their community	Explore Summer around us. Talk about why things happen and how things work. Water. <b>ICT</b> -Explore E-	Ask questions about aspects of their familiar world and the wider world. Compare the living in our country to that in another. Draw information

	and community. Name and describe people who are familiar to them. Occupations. <b>ICT</b> -Play learning games.	Recognise that people have different beliefs and celebrate special times in different ways. <b>ICT</b> - Use a digital camera	Compare the past and now. <b>ELG Past and present</b> <b>ICT</b> -Use beebots	<b>ELG The Natural World</b> <b>ICT</b> -Play learning games.	safety.	from a map. <b>ELG People and communities</b> <b>ICT</b> -Play learning games.
<b>Super Scientists</b>	<b>My senses</b> <b>Skittle experiment</b>	<b>Changing state-solid, liquid and gas</b>	<b>Build a rate for Billy goats gruff.</b> <b>Fizzy fairy potions.</b>	<b>Minibeast Madness</b>	<b>Floating Boats</b> <b>Waterproofing</b>	<b>Volcano eruptions</b>
<b>Expressive Arts and Design</b>	Autumn colours. Colour mixing. Sing traditional rhymes, songs and moving to music. Use percussion. Explore different media. Create stories. Listen attentively, move to and talk about music, expressing their feelings and responses.	Printing. Wax resist. Collage Singing and moving to music. Joining materials. Watch and talk about dance and performance art, expressing their feelings and responses	Experiment with textures. Select own resources. Use movement to express feelings. Continue to create movement.	Creating different types of music - high, low, fast, slow. Manipulate materials to achieve a planned effect. Use simple tools and techniques.	Junk modelling Textiles Painting <b>ELG creating with materials</b>	Junk modelling Sculpture Printing <b>ELG</b> <b>Being imaginative and expressive arts.</b>