

*\*Learning in italics is taught alongside the theme*

## Year Reception Term 5 2020-2021

### Communication and Language

Express themselves effectively, showing awareness of listeners' needs.  
Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.  
Develop their own narratives and explanations by connecting ideas or events.



### Physical Development

Dance - Sequence movements  
Games - Team Games  
Show good control and co-ordination in large and small movements.  
Move confidently in a range of ways, safely negotiating space.  
Handle equipment and tools effectively, including pencils for writing.  
Show increasing awareness for safety.



### Personal, Social and Emotional Development

Show sensitivity towards others, empathise and talk about how they and others show feelings with others.  
Talk about their own behaviour and its consequences whilst working as part of a class and understanding and following rules.



### Literacy

Non-fiction: Information texts  
Spell high frequency words.  
Writing simple sentences.  
Use clearly identifiable letters to communicate meaning, representing some sounds correctly in sequence.  
Attempt to write short sentences in meaningful contexts.  
Read and understand simple sentences.  
Use phonic knowledge to decode regular words and read them aloud accurately.  
Read some common irregular words.  
Demonstrate understanding when talking with others about what they



**Spish, Splash, Splosh**



### RE

*What is special about our world and why?*  
*Stories from the Bible*

### **123** Mathematics

Use everyday language related to time.  
Count back from 20.  
Begin to use everyday language related to money.  
Order and sequence familiar events.  
Introduce subtraction and writing as a number sentence.  
Estimation: estimate and check by counting  
Order two or three items by weight, length, capacity and height.  
Use familiar objects and common shapes to create and recreate patterns and build shapes.  
Number bonds to 10.

### Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
Use what they have learnt about media and materials in original ways, thinking about uses and purposes.  
Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



### Understanding the World

Talk about why things happen and why things work.  
Know what water is used for and why it is important to us.  
Know which animals live in different types of water.  
Be familiar with different types of water sources and how the environment is affected by water.  
Know how water changes - solid, liquid, gas.  
What do sinking and floating mean?  
How do I know something is waterproof?  
How can I help problem pup to make a waterproof house, hat or coat?

