

Pottery Primary School GVO | GVO

Full Report	Number of Entries	Lowest Mark	Highest Mark	Average	Colour Code
1. STRATEGIC LEADERSHIP				3.53	LIGHT GREEN
Experience of being a governor/trustee in another school or being a board member in another sector.	8	1	5	2.88	YELLOW
Experience of chairing a board/governing board or committee.	10	1	5	3.4	LIGHT GREEN
Awareness of the key aspects of national education policy e.g. school funding, curriculum, teaching, learning etc. and education locally e.g. the types of school, local education issues etc.	11	2	5	3.55	LIGHT GREEN
Knowledge and or experience of the community served by the school that can be useful to the board.	11	2	5	3.45	LIGHT GREEN
Experience of strategic planning and translating a vision into clear objectives.	11	2	5	3.64	LIGHT GREEN
Experience of engaging and working with stakeholders (e.g. parents, community groups, local business etc.) within or outside of the school sector.	11	1	5	3.73	LIGHT GREEN
Understand the principles of risk management and how to prioritise, assess and mitigate against risks.	11	1	5	3.82	LIGHT GREEN
Experience and or involvement in change management activities e.g. planning a re-structure or reorganisation.	11	1	5	3.82	LIGHT GREEN
2. ACCOUNTABILITY				3.36	LIGHT GREEN
Experience of working with leaders to establish expectations for improvement, outcomes and of how progress is to be reported.	11	1	5	3.91	LIGHT GREEN
Knowledge of the elements that make up a broad and balanced school curriculum and how the attainment and progress of pupils is assessed and measured.	11	1	5	3.36	LIGHT GREEN
Ability to interpret data and statistics presented in a range of formats relating to the progress and outcomes achieved by pupils and using it to identify strengths, weaknesses and areas for development.	11	2	5	4	LIGHT GREEN
Ability and confidence to ask questions and challenge leaders in an appropriate way on matters relating to the educational outcomes, behaviour, welfare and wellbeing of all pupils.	11	2	5	3.82	LIGHT GREEN
General experience of financial planning, monitoring, decision making, compliance and control.	11	1	5	4.18	DARK GREEN
Experience of financial planning, monitoring, decision making, compliance and control within the school sector.	11	1	5	2.82	YELLOW
General experience of human resource (HR) policy and processes outside of the school sector.	11	1	4	2.64	YELLOW
Experience of human resource (HR) policy and processes within the school sector.	11	1	4	2.45	YELLOW
General experience of preparing for and responding to inspection and oversight.	11	2	5	3.55	LIGHT GREEN
Experience of inspection and oversight within the schools sector.	11	1	5	2.91	YELLOW
3. PEOPLE				4.48	DARK GREEN
Ability to listen, reflect and learn from a range of viewpoints and consider impartial advice before reaching my own view.	11	3	5	4.45	DARK GREEN
Capable of working alongside and of building strong, collaborative relationships with a range of personalities.	11	3	5	4.55	DARK GREEN
The skills, tact and diplomacy required when discussing issues that are of a sensitive nature and are used to bring people together in adversarial situations.	11	3	5	4.45	DARK GREEN
4. STRUCTURES				2.92	YELLOW
Clear and practical understanding of what the strategic role of a governing board is and how it is different from the management responsibilities that are carried out by the headteachers and senior leaders in the school.	11	2	5	3.73	LIGHT GREEN
Experience of reviewing governance structures.	9	1	3	2.11	YELLOW
5. COMPLIANCE				3.79	LIGHT GREEN
Experience of complying with legal, regulatory and financial frameworks and statutory guidance.	11	1	5	3.73	LIGHT GREEN
Working knowledge of the legal duties and responsibilities of a governor e.g. in relation to the safeguarding of children and in respect of	11	1	5	3.45	LIGHT GREEN

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pupils with special educational needs and disabilities (SEND).					
Understand the importance of adhering to organisation policies e.g. on parental complaints or staff-discipline issues.	11	2	5	4.18	DARK GREEN
6. EVALUATION				3.82	LIGHT GREEN
Have experienced the process of evaluating the working practices of a team and of applying the learning to make improvements.	11	1	5	3.82	LIGHT GREEN
7. POSITIVE CONTRIBUTION				4.66	DARK GREEN
Aware of my strengths, weaknesses and am committed to personal development.	11	4	5	4.55	DARK GREEN
Able to work as part of a team and build positive working relationships with different personality types.	11	4	5	4.73	DARK GREEN
Honest, transparent and act with integrity.	11	4	5	4.91	DARK GREEN
The ability and confidence to speak up when I have concerns e.g. about non-compliance.	11	3	5	4.45	DARK GREEN