

**Year 3/4**  
**Spring 2021**

**English**

Information text.  
Exploring poetic form.  
Plays  
Stories, which raise issues and dilemmas.  
Diary

**Computing**

SCRATCH Inputs and outputs  
Plan a game with repetition, inputs and selection.  
Making leaflets.

**Music**

Body percussion linked to the rainforest

**British values**

How do people express their belief through art?  
How do we make Belper a peaceful place to live?  
Acceptance of other opinions.

**P.S.H.E /RSE**

Being safe  
Drug education

**Science**

Observe and name the functions of different parts of flowering plants.  
What does a plant need to live?  
Transportation, the way water is transported in plants  
Life cycle of a plant.  
Grouping of living things - can they be grouped in different ways?  
Classification key- used to group them in different ways.  
Changing environment of the rainforest and the effect it has on living things.  
Changes on our local environment and how it effects the living things.

**R.E**

Why is Prayer important for religious believers?  
Why is pilgrimage important to some religious believers?  
Easter  
Believing

**Maths**

Further multiplication and division.  
Length  
Mass  
Volume  
Graphs  
Fractions  
Mayan number system.  
Time  
Money

**Design Technology**

Mother's Day Cards.  
Easter Cards.

***The World Around Us***

**P. E**

Outdoor - Dodgeball, Basketball, Hockey

**Topic**

Rainforests- Living things and their habitats. (link to science)  
Consider Fairtrade.  
Deforestation.  
Compass points.  
Compare our culture, food, weather etc with that of South America/Mexico.  
Identify the equator, tropic of Cancer and Capricorn.  
Where in the world would we have found the Mayans?

**Art**

Study the artist Henri Rousseau.  
Mayan masks.  
Rainforest animals.  
Look at Mayan artwork.

**French**

"On fait la fête" Covering: months of the year, days of the week, birthdays and parties.