

Year Reception
Term 3 2020-2021

Communication and Language

Listen to and discuss stories regularly.
Retell a story.
Use full sentences to explain what they have been doing in their learning and exploring time.
Describe events in some detail.
Use new vocabulary.
Use talk to help work out problems.



Physical Development

Explore different ways of moving e.g skipping, hopping, rolling.
Moving fluidly in dance like ways.
Fine motor skills- pre-cursive handwriting
Hold a pencil using the tripod grip and use with good control.



Personal, Social and Emotional Development

See themselves as a valuable individual.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.



Literacy

Read individual letters by saying sounds for them.
Blend sounds into words.
Read some letter groups that represents one sound.
Read a few common exception words.
Read simple phrases and sentences made up of words with known letters.
Form lower case letters correctly.
Spell words identifying the sounds and writing the corresponding letter.



Once upon a time



I wonder?

Expressive Arts and Design



Understanding the World

Share traditions and celebrations from home that they follow, with peers.
Explore the school environment discussing plants and animals and how they need to be cared for.
Notice changes in the seasons.
Contrast characters from stories.
Draw a simple map.



123

Mathematics

Numbers to 10
Compare numbers
One more and one less
Understand composition of numbers to 10.
Number bonds to 5.

Explore using different media such as wood, crayons, paints, collage, junk modelling.
Join in with imaginative role-play, creating their own story lines.
Sings familiar songs and begins to move rhythmically, imitating movement to music.
Listen, move and talk about music, expressing their feelings and responses.
Watch and talk about dance performances.

