Communication and Language

Listening and responding
Story and other religious stories.
Continue to use more complex sentences
to link ideas and explain what is
happening.

Able to follow two-part instructions.

Continue to build and extend vocabulary.

Begin to focus attention.

Literacy

Begin to read and write labels Begin to recognise and write the first 26 initial sounds.

Link sounds to letters

Phase 2 phonics

Write own name

Listen and enjoy a range of stories and respond appropriately.

Begin to sequence stories and pictures.

Poems and Rhymes Reading CVC words and simple

RSE

sentences

Explore the feelings experienced with special people

Year Reception
Term 2 2020-2021

Physical Development

Dough disco

Jumping and landing safely Core stability (physical literacy)

Outdoor - skills using balls.

Continue to develop gross and fine motor skills. Develop independent cutting skills.

To dress independently and manage own personal hygiene.



How do people celebrate?



<u>Mathematics</u>

Numbers to 5. To recognise, understand value, represent and write each number to 5.

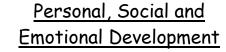
To name 2-D shapes, identify their properties and find in their local environment.

Expressive Arts and Design

Wax resist Collage Printing

Joining materials

Singing and moving to music



Keep play going by responding to what others are saying or doing.

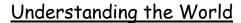
To take turns and share fairly.

Aware of own feelings and begin to accept the needs of others.

Communicates freely at community.



Special stories



Share family celebrations

Talk about why people have bonfire
night.

Talk about why many people wear poppies

Know how we keep warm in winter Talk about what Christians do to celebrate Christmas.

Talk about what Hindus do to celebrate Diwali.
Explore natural objects

Hot and cold food



