

**Year Reception**  
**Term 2 2020-2021**

**Communication and Language**

Listening and responding  
Story and other religious stories.  
Continue to use more complex sentences to link ideas and explain what is happening.  
Able to follow two-part instructions.  
Continue to build and extend vocabulary.  
Begin to focus attention.



**Physical Development**

Dough disco  
Jumping and landing safely  
Core stability (physical literacy)  
Outdoor - skills using balls.  
Continue to develop gross and fine motor skills. Develop independent cutting skills.  
To dress independently and manage own personal hygiene.



**Personal, Social and Emotional Development**

Keep play going by responding to what others are saying or doing.  
To take turns and share fairly.  
Aware of own feelings and begin to accept the needs of others.  
Communicates freely at community.



**RE**  
Special stories

**Literacy**

Begin to read and write labels  
Begin to recognise and write the first 26 initial sounds.  
Link sounds to letters  
Phase 2 phonics  
Write own name  
Listen and enjoy a range of stories and respond appropriately.  
Begin to sequence stories and pictures.  
Poems and Rhymes  
Reading CVC words and simple sentences



**Light Up The World**  
**How do people celebrate?**



**Mathematics**

Numbers to 5. To recognise, understand value, represent and write each number to 5.  
To name 2-D shapes, identify their properties and find in their local environment.

**Expressive Arts and Design**

Wax resist  
Collage  
Printing  
Joining materials  
Singing and moving to music



**Understanding the World**

Share family celebrations  
Talk about why people have bonfire night.  
Talk about why many people wear poppies  
Know how we keep warm in winter  
Talk about what Christians do to celebrate Christmas.  
Talk about what Hindus do to celebrate Diwali.  
Explore natural objects  
Hot and cold food



**RSE**

Explore the feelings experienced with special people